



Home-School Connection

Word Workout

WORDS TO KNOW

broken informs personal
serious heal

Yackity Yack Questions We can talk to each other with your words. I'll ask you what each word means, and then you can make up a sentence using the word. I'll answer you with a sentence that uses the same word. We'll go back and forth to use all the words.

SPELLING WORDS

main sail tail wait
train jay pay
stay hay may

Let's Hear It for A! Time to cheer for an **a** sound. To play this game, I'll show you the words for a minute. Then, I'll say each word for you to spell. At the end, we'll see how many other words we know that rhyme with these words.

Dear Family Member:

I'm reading *A Trip to the Emergency Room* in class this week. I learned that things in a story happen in order. They happen first, next, and last. This order is called *sequence*. The first thing that happens when a sick person goes to the emergency room is getting checked in. Next, a nurse asks you what you feel like. I want to know what happens when you see the doctor. That's probably the next part of the story. It's like 1, 2, 3!



This Week's Skills

Comprehension: sequence

Vocabulary: homophones

Phonics: the sound of **a** as in *drain* and *play*

Spelling: words with **ay** and **ai**

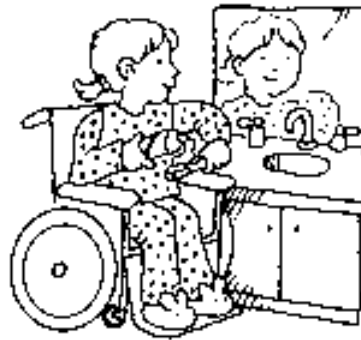
Name _____

(fold here)
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Sally and Sara

That's Sally and her sister Sara! Here are the things they have to do in the morning. Let's talk about the pictures. When we're all done, let's talk about what sequence we could use to help them begin their morning.

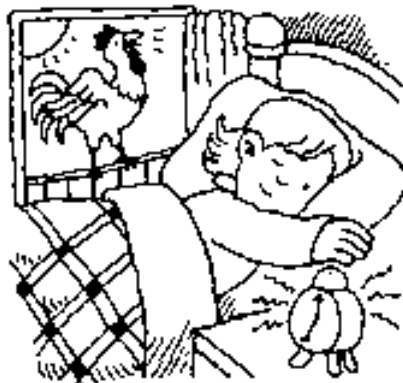
Sally brushes her teeth.



Sally combs her hair.



Sally gets out of bed.
Rise and shine, sleepyhead!



Sara eats breakfast.

Sally washes her face
and hands.



Sara gets dressed.

Ejercicio de palabras

PALABRAS DE VOCABULARIO

broken informs personal
serious heal

Preguntas y más preguntas Podemos platicar usando estas palabras. Te voy a preguntar qué significa cada palabra y después tú puedes formar con ella una oración. Yo te contestaré con otra oración que tenga la misma palabra, y así platicaremos usando todas las palabras de la lista.

PALABRAS DE ORTOGRAFÍA

main sail tail wait
train jay pay
stay hay may

¡A encontrar la rima! Para jugar este juego te voy a mostrar las palabras durante un minuto. Luego voy a decir cada palabra y tú debes deletrearla. Para terminar, vamos a ver cuántas otras palabras sabemos que riman con las palabras de la lista.



Conexión con el hogar

Queridos familiares:

Esta semana estoy leyendo en clase *A Trip to the Emergency Room*. Aprendí que las cosas en un cuento tienen una secuencia. Ocurren primero, después y al final. Esa secuencia se llama *orden de los sucesos*. Cuando un enfermo va a la sala de emergencias lo primero que hacen es registrarlo. Después, una enfermera le pregunta cómo se siente. Yo quiero saber qué pasa cuándo lo ve un doctor. Esa probablemente sea la próxima parte del cuento. ¡Es como 1, 2 y 3!



Destrezas de la semana

Comprensión: orden de los sucesos

Vocabulario: homófonos

Fonética: el sonido de *a* como en *drain* y *play*

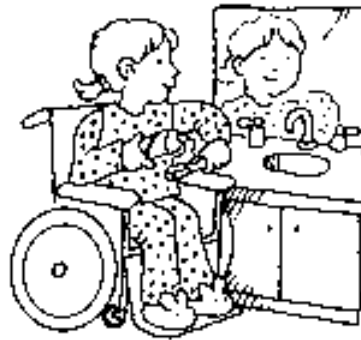
Ortografía: palabras con *ay* y *ai*

Nombre _____

Sally la dormilona

¡Sally es tan lenta por la mañana! Vamos a ayudarla. Éstas son las cosas que tiene que hacer. Describiremos las ilustraciones. Cuando terminemos, vamos a ver en qué orden las podemos poner para ayudar a Sally a comenzar el día.

Sally brushes her teeth.



Sally combs her hair.



Sally gets out of bed.
Rise and shine, sleepyhead!



Sally eats breakfast.



Sally washes her face
and hands.



Sally gets dressed.



Egzèsis sou mo

MO POU KONNEN

broken informs personal

serious heal

Kesyon sou kesyon Nou ka pale youn ak lòt avèk mo w yo. Mwen pral mande w ki sa chak mo siyifi, ansuit ou ka fè yon fraz avèk mo a. Mwen pral reponn ou avèk yon fraz ki itilize menm mo a. Nou pral kontinye jiskaske nou itilize tout mo yo.

MO ÒTOGRAF

main sail tail wait

train jay pay

stay hay may

Aklamasyon pou A ! Li lè pou bat bravo pou yon son a. Pou jwe jwèt sa a, mwen pral montre w mo yo pandan yon minit. Ansuit, mwen pral di chak mo pou ka eple. Alafen, nou pral wè konbyen lòt mo nou konnen ki rime ak mo sa yo.



Koneksyon lakay ak lekòl

Chè manm fanmi :

M ap li *A Trip to the Emergency Room* nan klas semèn sa a. Mwen te aprann bagay yo nan yon istwa rive nan lòd. Yo rive dabò, ansuit, epi finalman. Yo rele lòd sa a *sekans*. Premye bagay ki rive lè yon moun ki malad ale nan sal dijans sèke yo anrejistre moun sa a. Ansuit, yon enfimyè mande w ki jan w santi w. Mwen konnen ki sa ki pase lè w wè doktè a. Sa se pwobableman pwochen pati istwa a Se tankou 1, 2, 3 !



Teknik pou semèn sa a

Konpreyansyon : sekans

Vokabilè : omofòn

Fonik : son a tankou nan mo *drain* ak *play*

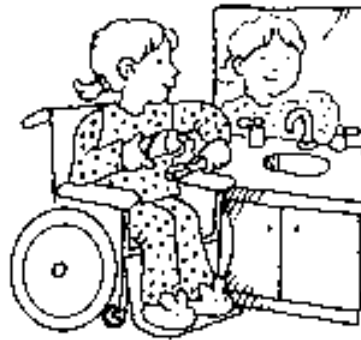
Òtograf : mo ki gen ay ak ai

Non _____

Sally ak Sara

Sa se Sally ak sè l Sara ! Men bagay yo gen pou fè le matin. Annou pale konsènan foto yo. Lè nou fini nèt, annou pale konsènan ki sekans nou ta ka itilize pou ede yo kòmanse matine yo.

Sally brushes her teeth.



Sally combs her hair.



Sally gets out of bed.
Rise and shine, sleepyhead!



Sara eats breakfast.

Sally washes her face
and hands.



Sara gets dressed.